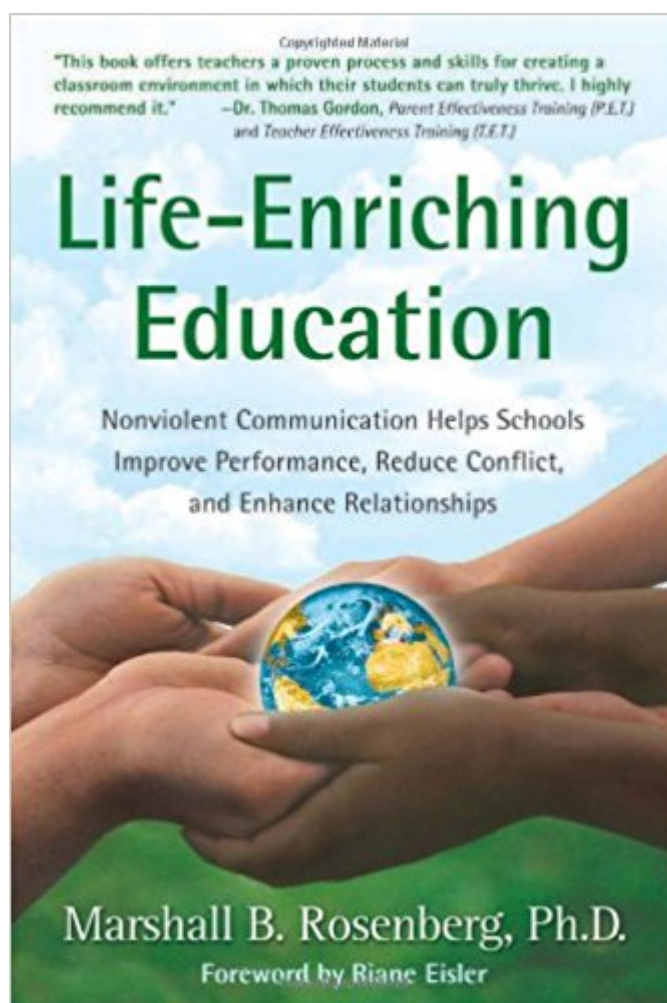


The book was found

Life-Enriching Education: Nonviolent Communication Helps Schools Improve Performance, Reduce Conflict, And Enhance Relationships



Synopsis

When Students Love to Learn and Teachers Love to Teach In this revolutionary book, Marshall Rosenberg empowers educators to transform schools into life-serving, learning-rich environments that maximize the potential of each student. Filled with insight, adaptable exercises and role-plays, *Life-Enriching Education* gives educators practical skills to generate mutually respectful classroom relationships. Discover how our language and organizational structures directly impact student potential, trust, self-esteem and student enjoyment in their learning. Rediscover the joy of teaching in a classroom where each person's needs are respected! Learn Practical Skills to:- Maximize student potential- Strengthen your classroom community- Resolve and prevent conflicts peacefully- Improve the quality of classroom and school relationships

Book Information

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Customer Reviews

"Offers teachers a proven process and skills for creating a classroom environment in which their students can thrive"; I highly recommend it." — Dr. Thomas Gordon, author, *Parent Effectiveness Training* and *Teacher Effectiveness Training*

Marshall B. Rosenberg, Ph.D. is the internationally acclaimed author of *Nonviolent Communication: A Language of Life*, and *Speak Peace in a World of Conflict*. He is the founder and educational director of the Center for Nonviolent Communication (CNVC). He travels throughout the world promoting peace by teaching these remarkably effective communication and conflict resolution

skills. He is based in Wasserfallenhof, Switzerland.

This is a great book. I previously read Rosenberg's "Nonviolent Communication," and it changed my life. So I wanted to read more by him. I also care a lot about education. The Bad: I was afraid a lot of it would be redundant, and actually, a lot of it was. There were a lot of pages that were explaining NVC in succinct form, retelling stories told in the primary NVC book, and pages of "chapter review" that were not only the same as the other book, but didn't interest me when I read that book either. Furthermore, the "192 pages" is pretty misleading. The book is 138 pages, including chapter reviews, plus 8 pages for the foreword. The rest is just the lengthy bibliography, index, blank pages for notes, "about CNVC" and advertisement of other books. And other blank pages. The substantive portion of the book is much shorter than the original NVC book, although it felt even shorter to me since I skipped over some familiar parts. The Good: In spite of all of this, I am giving this book 5 stars because this is a high quality book that I'm glad I bought and that I'd recommend for educators. Some of the repeated stories are elaborated on here. And there are a number of fresh stories. I love Rosenberg's stories of applying NVC because they're always so powerful. But most importantly, Rosenberg offers here a revolutionary model for education. It's a model he helped schools put into practice. There are entire schools based on this model now. There are children in these schools learning to teach each other, learning to set objectives mutually with their teachers, choosing their teachers among their classmates, learning to resolve conflicts, and learning to play peacemaker (mediator) between one another. That's so amazing, I teared up a lot of times when reading this book. If I had had that in school, how different my life would be now. He also offers a model that doesn't require grades. I've heard of the need for grades questioned or critiqued for years, even by my professors, in other books, but this is the first time I ever read an actual explanation of how an evaluation model without grades could work successfully. Apparently it's already been put into practice for more than a decade, at least. I'm not yet convinced that ALL schools would ideally exist without grades, but I believe now that this can be a successful model across a large number of schools. I think that there need to be more options for grade-free schools, so that grading becomes more of a choice. If that kind of competition is something that motivates people and helps them learn and have the most rewarding experience, great. If not, let students and teachers seek another model. I still have a LOT of questions about this educational model, and I plan on researching it now. But overall, I believe in it. Rosenberg also does a nice (albeit brief) job of explaining how to sustain such a system. I just wish the book had been longer, with more examples/stories. If he implemented this in so many schools, there have to be a lot more compelling

stories than this. I guess he was going for succinct.

a hopeful guide to bringing the "love of learning" back into education...starting with cultivating trusting respectful relationships in the classroom

The book is clear and has solid ideas on transforming our education from one that teaches children to be dominated by their "superiors" to one that encourages them to find and express themselves powerfully and nonviolently. If all educators would read this book I believe that it would lead to a more peaceful and healthy world.

Great value here, I simply wish I had this years ago our lives would've been enriched immensely.

The non violent communication helps people to improve their life. For the students, the empathy environment is a great way to flourish as a man or a woman.

Book is easy to read, yet profound. I like the simplicity of the philosophy, yet hate how hard it is to apply. Get insight from Marshall's years with NVC and education.

This is how to be a parent and teach and have your child want to learn not force them to learn

Marshal take us in this book to his journey to make a change in the demonstration schools.. in this journey you will realize the opportunity to make this dream real .. he explained the needs the teachers and the school owners have that make them afraid of practicing compassion communication with children .. and in the same time he explained the needs of the students that is going to be met by having a compassionate treat and to learn to communicate compassionately themselves .. it also may affect in the quality of learning.. behaving.. and problem resolving with each other and with the teachers..school enviroment is not just for acadimic learning.. Marshal call it a community .. it is a social and a self growing enviroment ..I recommend this book for parents.. teachers.. and school owners.. looking forward deep impact and change.. HOPE

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